

## **James Sales Elementary**

**11213 Sheridan Ave S.**

**Tacoma, WA 98374**

**253-298-4200**

**Brandy Nelson, Principal**

### **School Mission Statement**

Our vision is to create a positive learning environment of life-long learners by providing opportunities for academic, social and emotional growth through partnerships with families, school and community.

### **School Beliefs Statements**

Jaguars Work Hard, Jaguars are Loved, Jaguars NEVER Give Up!

### **A Message from the Principal**

Dear James Sales Families,

It is my hope that we will continue to work together throughout the year to provide the students the best possible opportunities to prepare them to be successful. My goal is to continue to provide leadership that will facilitate a school environment that focuses on differentiated instruction to meet the needs of each student to the best of our ability. Thank you in advance for all your support at home and for understanding the importance of having your child(ren) at school on time each day so your child(ren) can learn and achieve at high levels.

# 2018-2019 School Information



## 447

Students Enrolled



## 90.5%

Students Regularly Attend



## 54.2% 58.8%

Met Math  
Standards

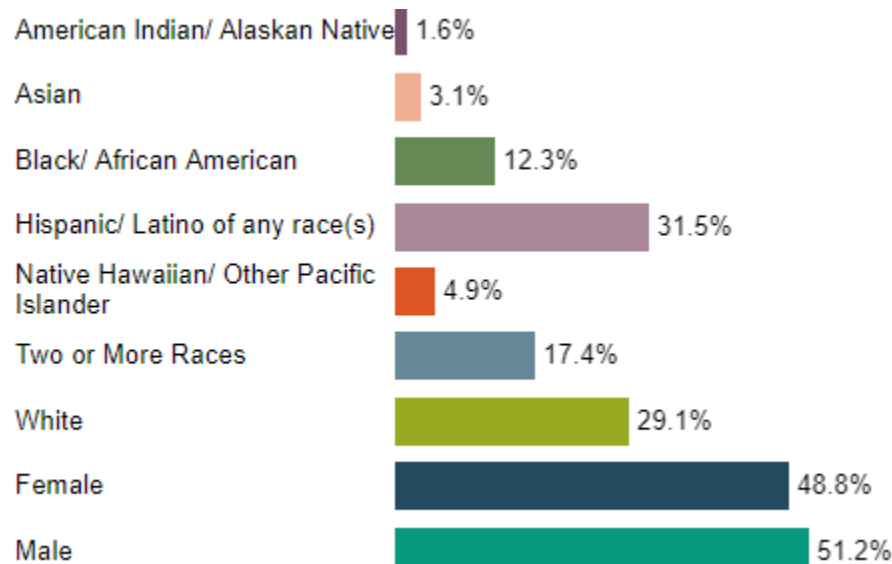
Met ELA  
Standards



## \$14,468

Per-pupil Expenditure

### Enrollment by Student Demographics



To view the complete report visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102272>

## James Sales Facility Information



James Sales currently has 19 general education classrooms: 3 Kindergarten Classes, 3 First Grades, 4 Second Grades, 3 Third Grade, 3 Fourth Grades and 3 Fifth Grades. We also have 2 Special Education Classrooms, 1 ELL classroom and 1 Resource Room.

## Parent/Community Feedback Summary

1. If our family is available to attend family night, this timeframe would work best:
  - 50%- 5-6:30
  - 26%- 4:30-6
  - 20%- 4-5:30
2. As a family, we feel our children are safe at school.
  - 98%- yes
  - 2%- no
3. We receive regular communication from the school via school newsletters and auto-dialers.
  - 98%- yes
  - 2%- no
4. We receive regular communication from our child's classroom teacher.
  - 93%- yes
  - 6%- no
5. This type of communication is best for our family.
  - 79%- all types (auto-dialer, school newsletter, classroom newsletter)
  - 15%- auto-dialer
6. We received information regarding the new school-wide behavior plan via check all that apply
  - 41%- at back-to-school night
  - 79%- from school letter
  - 43%- from classroom newsletter

## Plans for Learning Improvement

This year, we have 3 areas on which we will focus. They are improving instruction, increasing parent/family engagement and strengthening our awareness and learning around equity and social justice. Throughout the year, professional development will be provided to staff as we continue to improve instruction for our students.

# Franklin Pierce Schools District Statements

## District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

## District Core Business

Engage all students in rigorous, relevant, high-quality work.

## District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

## District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

## 2018-2019 FPS District Budget

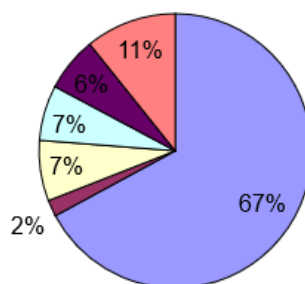
District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund / Income	
Tax Base (Local Property Tax)	\$16,560,665
State Support	\$95,352,446
Federal Support	\$9,298,420
Other Sources	\$2,000
Total	\$121,213,531

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

## 2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



<span style="color: blue;">■</span> Schools and Instruction
<span style="color: red;">■</span> Other Services
<span style="color: yellow;">■</span> Central Administration
<span style="color: lightblue;">■</span> Supervision of Instruction
<span style="color: purple;">■</span> Food Service & Transportation
<span style="color: orange;">■</span> Maintenance & Utilities

# Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at James Sales, please contact the office manager at 253-298-4200 to learn about what opportunities are available. Volunteer applications must be completed online at [www.fpschools.org](http://www.fpschools.org). All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include attending field trips, helping with PTO events and helping in the classroom.

Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

# Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.